



Karakaka School

EMBRACING LEARNING. BUILDING RESILIENCE. ACHIEVING EXCELLENCE.

“Ka whangaia, ka tupu, ka puawai.”

Date: 21st July 2025

Meeting Opened: 5.00pm

Present: Lisa Tate, Sarah Sutherland, Tyrone Riley, Hayley Govorko, Brad Harvey, John Dyer, Anna Powrie

Apologies: None

Visitors: Chloe Gotty, Meagan Vorster

Agenda Items	Discussion Points	Actions to be taken, notes...
<u>1. Administration</u>		
1.1 Present	As above	
1.2 Apologies	As above	
1.3 Declaration of Interest	None	
1.4 Confirmation of Minutes	June 2025 minutes Moved: SS Seconded: LT All in favour	
1.5 Matters Arising	None	
1.6 Correspondence	In folder	
<u>2. Strategic Discussions/Decisions</u>		
2.1 Policy Reviews	In SchoolDocs and Principal's Report	

<p>2.2 Out of Zone Ballot for 2026</p> <p>2.3 2025 Ag Day Funds</p> <p>2.4 Board elections</p>	<p>AP proposed numbers for each area and discussed Year 0 entries. Discussion took place. AP moved that the proposal for the 2026 ballot be approved. Seconded: TR. All agreed</p> <p>Quotes to be obtained - HG for shelter, AP for hall heat pump, LT for outside sign</p> <p>Nominations now open</p>	<p>AP and LF to update website</p>
<p><u>3. Monitoring</u></p> <p>3.1 Principal's Report (including Property, H&S and Personnel reports)</p> <p>3.2 Schoolhouse Report</p> <p>3.3 Finance Report</p> <p>3.4 Attendance Report</p> <p>3.5 Student Achievement Report - Mid Year achievement data</p> <p>3.6 SENCO and GATE report</p>	<ul style="list-style-type: none"> ● Barrier fence required by dripper lines ● AP spoke about fencing in junior area ● Painting completed in the holidays ● Building repairs to Mangopare completed in the holidays <p>BH advised property reports all received. Healthy Homes compliance received.</p> <p>Monthly (June) financial report is taken as read Moved: AP Second: SS All in favour</p> <p>JD spoke about attendance, working with families, end of term acknowledgement for those with 100% attendance</p> <p>Mid Year - in folder. AP discussed. Also discussed terminology</p> <p>MV presented her Literacy Intervention/Structured Literacy programme results for Term 1 and 2 - explained the programme and testing used. She will retest to assess intervention effectiveness in Term 3 and 4</p> <p>JD discussed Gifted and Talented -</p>	<p>SS to get quote</p> <p>Thank you to JD and caretaker</p> <p>Next steps - create an Attendance Management Plan</p> <p>AP to put out explanation in a Hero post</p>

