









# CURRICULUM OVERVIEW







<p>Sustainable &amp; Cultural Considerations</p> 	<p><b>Inquiry Learning</b></p> <ul style="list-style-type: none"> <li>● Providing Authentic Learning Opportunities</li> <li>● Future Focused</li> <li>● Making Connections</li> <li>● Questioning</li> <li>● Researching</li> <li>● Organising</li> <li>● Thinking</li> <li>● Presenting</li> <li>● Deciding</li> <li>● Making a Difference</li> <li>● Reflecting &amp; Evaluating</li> </ul> 	<p><b>Tools for Thinking &amp; Learning</b></p> <ul style="list-style-type: none"> <li> Six thinking Hats</li> <li> Multiple Intelligences</li> <li> Blooms Revised Taxonomy</li> <li> Goal Setting &amp; Thinking</li> <li> Maps</li> <li> Learning Intentions &amp; Success Criteria</li> </ul>	<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>● Understanding, using and creating oral, written &amp; visual texts.</li> <li>● Making the connection between making meaning &amp; creating meaning</li> </ul> <p><b>Mathematics &amp; Statistics</b></p> <ul style="list-style-type: none"> <li>● Exploring a variety of ways to think about &amp; solve problems</li> <li>● Investigation, interpretation, calculation and communication of mathematical information.</li> </ul> <p><b>Health &amp; Physical Education</b></p> <ul style="list-style-type: none"> <li>● Hauora – promoting the philosophy of physical, emotional, spiritual and social well being</li> <li>● Development of responsible and positive environmental, social and physical attitudes</li> </ul> <p><b>The Arts</b></p> <ul style="list-style-type: none"> <li>● Through creative expression in music, dance, drama and visual arts, students work independently and collaboratively to construct meaning and produce works using a variety of traditional and non-traditional media.</li> </ul>
<p>Karaka School has embarked on a journey of environmental sustainability and cultural responsiveness. Our students will make connections between social actions, cultural considerations and the environment.</p>	<p><b>Inquiry Learning</b> enables students to develop the skills and attitudes necessary to become 'life long learners', independent &amp; reflective thinkers. Inquiry involves thinking as a...  <b>Scientist, Technologist or Social Scientist</b> within authentic contexts, while integrating and exploring links within and across other curriculum areas, empowering them with the skills, tools, competencies and self</p>	<p>The introduction and application of tools for thinking and learning enables students to become reflective thinkers and effective problem solvers, while fostering increasing independence. Setting realistic, attainable goals improves self-efficacy.</p>	<p>Each area of the New Zealand Curriculum (NZC) is seen as unique and distinct and yet the natural connections between the areas provides opportunities to enrich learning experiences.</p> <p><b>Literacy</b> is central to learning across all areas of the curriculum. Reading and writing programs are continually reviewed and reflected upon to ensure children reach a level of literacy that will enable them to succeed in all areas.</p> <p><b>Mathematics</b> is structured so that students develop the necessary numeracy skills that will enable them to interpret, communicate and calculate geometrical, measurement, statistical and number problems.</p> <p>Opportunities exist for students to participate in a variety of curricular and extra curricular <b>physical</b> and <b>health</b> related activities that promote hauora.</p>


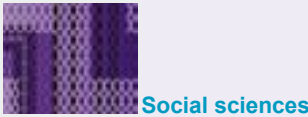


belief to take action and make contributions to their communities.


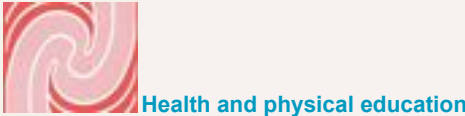
The **Arts** enables creativity and expression of ideas, making connections across the curriculum. Specialised tuition in the **Performing Arts** and **Te Ao Maori** provides a platform for celebrating cultural diversity.

Karaka's Curriculum

New Zealand Curriculum Links

<p>Literacy</p>	<p>Literacy Learners at Karaka School will be empowered to become effective and confident communicators through developing the necessary abilities and attributes needed to engage in literacy activities as they learn the code, think critically and make meaning.</p> <p>Literacy learning is about developing the ability to become effective oral, written and visual communicators in order to be able to fully participate in local and global communities. Learners at Karaka will be given the tools and mindset to become increasingly skilled and sophisticated speakers and listeners, writers and readers, presenters and viewers.</p> <p>We will develop this through the school-wide implementation of assessment for learning practises and pathways, enabling explicit and effective teaching for creative thinking and learning. Inquiry will be implemented within a supportive and nurturing learning environment pursuing excellence based around quality texts and authentic purposes for communicating.</p>	 <p>English</p>  <p><i>National Standards: Reading and writing standards</i></p>
<p>Mathematics</p>	<p>Mathematics education at Karaka School will be designed to prepare students to become active participants and contributors in all areas of life. Underpinning mathematics teaching will be Visible learning including Assessment for Learning Pedagogy and practices and an alignment to the school's strategic vision. The mathematics programme will be developed from a pedagogical perspective and therefore targeted to ensure learners achieve their learning outcomes. In order to do this data from a range of sources will be collected, collated and analysed. A diverse programme encompassing number knowledge and strategies along with strand will ensure students are provided with multiple opportunities to become confident mathematicians.</p> <p>Students at Karaka will be able to use multiple sources to learn including materials, representations and assistive technologies. Students will be encouraged to manage their learning by selecting appropriate tools that will help them to develop their next learning steps. In this way differentiated learning is easily achieved.</p>	 <p>Mathematics and statistics</p>  <p><i>National Standards: Mathematics standards</i></p>

<p>Inquiry</p>	<p>Learners at Karaka School will be empowered with the mindset, competencies, tools and resilience required to become enthusiastic self managing learners who are able to confidently and creatively contribute to local and global communities.</p> <p>Learners will develop the ability to become effective inquirers so that they are able to become active participants in authentic contexts.</p> <p>Learners will develop this through the implementation of a balanced, future focussed, coherent curriculum that makes connections within and across learning areas and through the fostering of high expectations within supportive learning environments. Through the progressive inquiry approach, learners will be scaffolded towards increasing independence in order achieve personal excellence.</p>	  
<p>The Arts</p>	<p>The Arts at Karaka School is about creative expression and communication. When we learn in, about and through the arts, we recognise and value the unique bi-cultural and multi-cultural character of Aotearoa.</p> <p>Through movement, sound and image we are able to view the world from new perspectives, and respond to and value the contributions of others. We will develop the ability to use imagination and creativity to solve problems.</p> <p>At Karaka School we will provide diverse opportunities to learn within creative environments that value and build upon the experiences of our students. A coherent curriculum will ensure that links are made across the curriculum developing our students ability to become creators, presenters viewers and listeners.</p> <p>Through acts of explicit teachings and integration through the performing arts, students at Karaka School will become increasingly familiar with tikanga and Te reo Maori. Their knowledge of our bi- cultural society will develop and their understandings and confidence in situations where Te reo Maori and tikanga are used, will prepare them to integrate language and cultural understandings into their lives and strengthen Aotearoa's identity in the world.</p>	

<p>Te ao maori</p>	<p>Learners at Karaka School will understand that te reo Māori is a taonga recognised under the Treaty of Waitangi, a primary source of our nation’s self-knowledge and identity and an official language. By understanding and using te reo Māori, our learners will become more aware of the significance of the indigenous language and culture in defining and asserting our point of difference in the wider world.</p> <p>All who learn te reo Māori help to secure its future as a living, dynamic and rich language. At Karaka School, by learning te reo and becoming increasingly familiar with tikanga, Māori students strengthen their identities, while non-Māori journey towards shared cultural understandings.</p>	 <p><a href="#">NZC Principle: Treaty of Waitangi</a></p>
<p>Health &amp; Physical Education</p>	<p>Learners at Karaka School will be empowered through the concept of Hauora underpinning the skills and attitudes that our students need to enhance physical development and well being for themselves, other people, local and global communities.</p> <p>Through a supported, inspiring learning environment and accepting challenges in health related and movement concept experiences, students will develop resilience, perseverance, personal and social responsibility for themselves, others, as well as local and global communities.</p> <p>Learners will develop this through an integrated inquiry approach weaving the four strands through the curriculum, setting high standards and offering diverse opportunities to our students, developing enthusiastic, self managing, confident, responsible learners who contribute towards creating healthy communities and environments.</p>	



## Assessment and reporting schedule