

Jundles Team News - Term 4 2019

Welcome back to Term 4 - it's hard to believe we are so close to the end of the school year! An extra special welcome to Mrs Kenny and Miss Johnson, joining us in Pukeko now that Mrs Hartnett is on maternity leave. We are so thrilled to have them join our team!

Our team:

Tui - Year 0/1- Tanya Davis (Team Leader) tanyad@karaka.school.nz

Kotare - Year 1/2 - Clare Sylva clares@karaka.school.nz

Ruru - Year 1/2 - Kristeen Peters kristeenp@karaka.school.nz



Pukeko - Year 2/3 - Ces Kenny ceceliak@karaka.school.nz Elyse Johnson elysej@karaka.school.nz

Pateke - Year 3/4 - Suzanne Corlett suzannec@karaka.school.nz

Mokomoko - Year 3/4 - Rachel Yuretich rachely@karaka.school.nz

Highlights this term include Student Led conferences, a trip to Auckland Zoo and our end of year prizegiving.

Term 4 Learning

English 	Written Language	Writing is primarily based on personal experiences and the writing process e.g. forming and recording ideas. Writing Genre is based on Purpose (PIE): Persuade, Inform & Entertain
	Reading	Shared and Guided Reading at Instructional levels Home readers will come home Mon-Thurs, Poem books on Fridays for juniors (Years 0-2) Library books will come home each week.
Mathematics 	Number	Addition & Subtraction (Numeracy) Multiplication & Division (Numeracy) Fractions (Numeracy)
	Strand	Revision of Measurement, Geometry, Algebra and Statistics concepts
Inquiry	Major: Health Minor: Science	Provocative Statement (to generate deep thought) <i>It doesn't matter what I eat</i> Exploring what it takes to be healthy and the steps we can take to improve our general health and well being
Physical Education & Fitness	Cricket Skills Athletics Swimming Small balls and summer games Fitness will include Jump Jam, Skipping, Circuits, Zumba & Go Noodle	
Te Ao Maori & Performing Arts	This term's classes will be working on their Pepeha, commands and location	

The Arts	Visual Art - Mixed media	The Arts - Music/Dance/Drama
Hauora Focus	Being Active	

Term 4 Assessment

Each class will complete the following testing:

Year 0 -4: Ongoing formative assessment - learning conversations and setting of next steps

Alphabet & Sight Words (juniors only)

JAM math testing/GLoSS (numeracy)

Ongoing running records of reading (PM Benchmark/PROBE)

Peters Spelling

Basic Facts

Home Learning

Home learning will include daily reading, basic facts practice, sight words/spelling and completion of unfinished class work. The purpose of home learning this year is to reinforce and continue to develop important self management skills. Please support and encourage your children to complete these tasks.

Yummy Stickers

We are collecting Yummy apple stickers again for free sports equipment for the school. There are Yummy apple sticker charts in all rooms and if you wanted your own chart for home please Google: Yummy Apple Sticker Chart.



Hats

A reminder that hats are compulsory in Term 4. The school hat must be worn when outside. Hats are available from the school office and uniform shop. A cap is not a suitable sunhat for school. Thank you for your support with this

NUTS

Please remember that we are a nut free school. This includes things made with nuts, such as peanut butter, nutella and nut bars. We have noticed a few nut bars in lunch boxes and this is a risk to those with life threatening allergies.

What's On?

Week 2	25 Oct	Day in Lieu
Week 3	28 Oct	Labour Day
	29 Oct	Kapahaka performance
	30 Oct	Halloween Disco
Week 4	5 Nov	Athletics Day
	6 Nov	Athletics Save Day 1
	7 Nov	Rangatahi Festival
	8 Nov	Athletics Save Day 2
Week 5	14 Nov	Kids 4 Kids choir
Week 6	22 Nov	Year 3/4 sleepover
Week 7	27 Nov	Upper Jundles Zoo trip
	28 Nov	Lower Jundles Zoo trip
Week 8	3 Dec	Weetbix Triathlon
	4 Dec	Student Led Conferences
Week 9	11 Dec	Prizegiving
	12 Dec	Term 4 finishes

We will need parent helpers for some activities and will send home information shortly.

Please don't hesitate to contact your child's teacher if you have any further questions.

Kind regards

The Jundles Team